



Whiteriver Unified School District Essential Standards Quarterly Focus

What is it we expect students to learn?

Grade: 7th Grade

Subject: English Language Arts

First Quarter

7. RL 1: Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

7.RL 2: Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.

7.RL 3: Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).

7.RL 4: Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.

7.L.1: Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

- a. Explain the function of phrases and clauses in general and their function in specific sentences.*
- b. Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.*
- c. Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.*

7.W.4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above).

Second Quarter

7. RI.5: Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.

7. RI.6: Determine an author's point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.

7.RI 9: Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.

SL.2: Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and orally) and explain how the ideas clarify a topic, text, or issue under study.

7.RI.8: Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.

7.W.1: Write arguments to support claims with clear reasons and relevant evidence.

Third Quarter

7. RL 1: Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

7. RL.6: Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.

7.RL.9: Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history.

7.W.2: Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

Fourth Quarter

7. RI.1: Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

7.RI.2: Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.

7.RI. 4: Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone.

7.W.1: Write arguments to support claims with clear reasons and relevant evidence.



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7.L.2: Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. a. Use a comma to separate coordinate adjectives. b. Use correct spelling.